

1st Grade 5 Grade Curriculum Map 2020-2021

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Character Ed.	Friendship/Loyalty	Responsibility	Respect/Caring	Honesty
Science McGraw-Hill's Inspire Science K	Forces and Motion Energy and Sun pt 1	Energy and The Sun Pt 2 Weather Pt 1	Plants and Animals Impacts on earth's System Pt. 1	Impacts on Earth's Systems Pt. 2 Protecting Our Earth
Social Studies XIS Created with AERO Standards	Ch. 1- History: How do things change over time? Ch. 2- Geography: How does our location and environment affect how we live and what we do?	Ch. 3- Government/Civics: Why do we need to know where we live and obey the rules and laws of our community?	Ch. 4- Economics: What is the relationship between people having a job, getting paid, and buying products?	Ch. 5- Culture: How do people around the world celebrate?
Houghton Mifflin's Math-in-Focus K	Ch. 1 – Numbers to 5 Ch. 2 – Numbers to 9 Ch. 3 – Order by Length or Weight Ch. 4 – Counting and numbers 0 to 10	Ch. 5 – Size and Position Ch. 6 – Counting and Numbers to 20 Ch. 7 – Solid and Flat Shapes Ch. 8 – Counting by 2s and 5s Ch. 9 - Comparing Sets	Ch. 10. – Ordinal Numbers Ch. 11 – Calendar Patterns Ch. 12 – Counting on and Counting Back Ch. 13 – Patterns Ch. 14 – Counting on to 15 Ch. 15 - Length	Ch. 16 – Classifying and Sorting Ch. 17 – Addition stories Ch. 18 – Subtraction Stories Ch. 19 – Measurement Ch. 20 - Money
Reading Pearson's Reading Street K	<u>Consonants</u> -m,s,t,c,p,n,b,g,f,d,l,h,r,w,j,k,v,y,z,qu,ck,x,s <u>Vowels</u> - short a,i,o,e,u Comprehension: <i>Characters, Setting, Plot, Real vs. Fantasy</i> Assessments: Comprehension/fluency	<u>Endings</u> - s, ing, ed <u>Blends</u> - initials, finals <u>Vowels</u> - Short e,u, Long a,l,o,u,e <u>Digraphs</u> - sh, th, wh, ch, tch, ph <u>Consonants</u> - soft e and g <u>Contractions</u> <u>Syllabication</u> - VC/CV Comprehension: main idea, details, story sequence, cause/effect, Author's purpose, Compare and contrast	<u>Endings</u> - es, ng, nk, er, est <u>Blends</u> - dge, other three letter blends <u>Vowels</u> - y, r-controlled: or, ar, er, ir, ur <u>Vowel Digraphs</u> - ai, ay, ea, oa, ow <u>Contractions</u> - 's,'ve,'re Comprehension: author's purpose, text features, drawing conclusions, theme, fact vs. opinion, details	<u>Endings</u> - ly, ful, le <u>Blends</u> - kn, wr <u>Vowel Digraphs</u> - ie, igh, ue, ew, ui, ow, ou, oo, <u>Compound words</u> <u>Syllables</u> - V/CV, VC/V Comprehension: theme, character, setting, plot, cause and effect, drawing conclusions, compare and contrast Assessments: Comprehension/fluency
Writing Pearson's Reading Street K	<u>Sentences</u> - simple sentences with nouns, verbs, adjectives <u>Grammar</u> - nouns and verbs Assessments: On Demand Writing	<u>Sentences</u> -declarative, interrogative, exclamatory <u>Grammar</u> - adjectives and simple noun types	<u>Sentences</u> - including n't and descriptive adjectives <u>Grammar</u> - action verbs, past and future tense, helping verbs, possessives, adjectives,	<u>Grammar</u> - specific adjectives, pronouns, and antecedents Assessments: On Demand Writing
Spelling and Phonics Pearson's Reading Street K	Short vowel words, a, e, l, o, u Assess: Pretest	Ending-s, Short e with initial blends, short u with oy, oi, ow, ou, ar, er, ir, or, ur, e, ie, ai, oe, ue, oo	Blending, segmenting, sight words	Blending, segmenting, Check for Accuracy Asses: Posttest
Zaner-Bloser's Handwriting K	Intro to Handwriting Basic Strokes Start Letter	Finish Handwriting book Reading Responses	Reading Responses Refining Handwriting	Reading Responses
Technology XIS Created	Digital Citizenship: responsible use (ie. don't bang on keyboard) Understand functions of main buttons	Digital Citizenship: adult supervision Identify main components using correct vocabulary, and basic mouse skills	Digital Citizenship: moderation Use age appropriate programs to improve mouse skills (ex. pbskids.org)	Use a drawing program to create a recognizable picture or shape
Events	XIS School Spirit Week	Parent-Teacher Conferences	Student-Led Conferences	Standardized Tests