

# 1<sup>st</sup> Grade Curriculum Map 2020-2021

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Character Ed.</b>	<b>Friendship/Loyalty</b>	<b>Responsibility</b>	<b>Respect/Caring</b>	<b>Honesty</b>
<b>Science</b> McGraw-Hill's Inspire Science 1	Ch. 1- Sound and Energy Ch. 2- Light Energy	Ch. 3 Energy to Communicate Ch. 4- Plants and Animals	Ch. 5 Offspring and Parents	Ch. 6- Earth and Space
<b>Social Studies</b> XIS Created with AERO Standards	Chapter 1: Government/Civics: What is power? How is power gained, justified, and used?	Chapter 2: History: How do things change over time? Chapter 3: Geography: How can location be explained?	Chapter 4: Economics: Why do people buy what they do?	Chapter 5: Culture: How is it possible to distinguish between two cultures?
<b>Houghton Mifflin's</b> <b>Math-in-Focus 1</b>	Ch. 1- Counting to 10 Ch. 2- Making Number Bonds Ch. 3- Addition facts to 10 Ch. 4- Subtraction facts to 10 Ch. 5- Shapes and Patterns	Ch. 6- Ordinal Numbers and Positions Ch. 7- Numbers to 20 Ch. 8- Addition and Subtraction to 20 Ch. 9- Length Ch. 10- Weight	Ch. 11- Picture and Bar graphs Ch. 12- Numbers to 40 Ch. 13- Addition and Subtraction to 40 Ch. 14- Mental Math Strategies Ch. 15- Calendar and Time	Ch. 16- Numbers to 100 Ch. 17- Add and Subtract to 100 Ch. 18-Multiplication and Division Ch. 19-Money
<b>Reading</b> Pearson's Reading Street 1	<b>Unit R (all) and Unit 1 (first 3 weeks):</b> <b>Phonics skills (accuracy and fluency):</b> <u>Consonants</u> -m,s,t,c,p,n,b,g,f,d,l,h,r,w,j,k,v,y,z,qu,ck,x,s <u>Vowels</u> - short a,i,o,e,u <b>Comprehension:</b> <i>Characters, Setting, Plot, Real vs. Fantasy</i> <b>Assessments:</b> Comprehension/fluency	<b>Unit 1 (weeks 4-6) and Unit 2 (all):</b> <b>Phonics skills (accuracy and fluency):</b> <u>Endings</u> - s, ing, ed <u>Blends</u> - initials, finals <u>Vowels</u> - Short e,u, Long a,l,o,u,e <u>Digraphs</u> - sh, th, wh, ch, tch, ph <u>Consonants</u> - soft e and g <u>Contractions</u> <u>Syllabication</u> - VC/CV <b>Comprehension:</b> <i>main idea, details, story sequence, cause/effect, Author's purpose, Compare and contrast</i>	<b>Unit 3 (all) and Unit 4 (first 3 weeks):</b> <b>Phonics skills (accuracy and fluency):</b> <u>Endings</u> - es, ng, nk, er, est <u>Blends</u> - dge, other three letter blends <u>Vowels</u> - y, r-controlled: or, ar, er, ir, ur <u>Vowel Digraphs</u> - ai, ay, ea, oa, ow <u>Contractions</u> - 's, 've, 're <b>Comprehension:</b> <i>author's purpose, text features, drawing conclusions, theme, fact vs. opinion, details</i>	<b>Unit 4 (weeks 4-6) and Unit 5 (all):</b> <b>Phonics skills (accuracy and fluency):</b> <u>Endings</u> - ly, ful, le <u>Blends</u> - kn, wr <u>Vowel Digraphs</u> - ie, igh, ue, ew, ui, ow, ou, oo, <u>Compound words</u> <u>Syllables</u> - V/CV, VC/V <b>Comprehension:</b> <i>theme, character, setting, plot, cause and effect, drawing conclusions, compare and contrast</i> <b>Assessments:</b> Comprehension/fluency
<b>Writing</b> Pearson's Reading Street 1	<u>Sentences</u> - simple sentences with nouns, verbs, adjectives <u>Genre</u> - fantasy, Poetry <u>Grammar</u> - nouns, verbs, adjectives <b>Assessments:</b> On Demand Writing	<u>Sentences</u> -declarative, interrogative, exclamatory <u>Genre</u> - Personal narrative, realistic fiction, friendly letter, explanation, description <u>Grammar</u> - nouns: common/proper, singular/plural	<u>Sentences</u> - including n't and descriptive adjectives <u>Genre</u> - Realistic fiction, test writing, play writing, friendly letter, invitation, descriptive poem <u>Grammar</u> - action verbs, past and future tense, helping verbs, possessives, adjectives,	<u>Genre</u> - Test writing, thank you notes, step-by-step instructions, fantasy, letter to character, <u>Grammar</u> - specific adjectives, pronouns, <b>Assessments:</b> On Demand Writing
<b>Spelling</b> Pearson's Reading Street 1	Words with Short a,i, and o <b>Assess:</b> Pretest	Ending-s, Short e with initial blends, short u with final blends, sh, th, long a, i, o, u, e,	-es, ed, er, ir, ur, er, est, ai, ay, ea, ow, oa	ei, igh, compound words, ly, ful, ou, oo <b>Assess:</b> Posttest
<b>Handwriting</b> Zaner-Bloser 1	Introduction and begin lowercase	Finish lowercase letters and begin upper case letters	Finish all letters by the end of the quarter	Monitor and practice
<b>Technology</b> XIS Created	Digital Citizenship: responsible use (ie. don't bang on keyboard) Understand functions of main buttons	Digital Citizenship: adult supervision Identify main components using correct vocabulary, and basic mouse skills	Digital Citizenship: moderation Use age appropriate programs to improve mouse skills (ex. pbskids.org)	Use a drawing program to create a recognizable picture or shape
<b>Events</b>	XIS School Spirit Week	Parent-Teacher Conferences	Student-Led Conferences	Standardized Tests